



# Ecosystem river - approached by observation and experience

Visit to Romania presentation  
- good practice example of non-formal methods of teaching -



ERASMUS +. KA2 Strategic  
Partnership for School Education  
Project number



Non-formal methods of teaching



**Organisation:** Anyksčiai Antanas  
Baranauskas basic school  
**Country:** Lithuania

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|----------------------------------|--|
| <b>Target group:</b>             | 7 <sup>th</sup> Graders  |
| <b>Number of participants:</b>   | 60 students, 5 teachers  |
| <b>Type of activity:</b>         | Presentation of the visit to Romania   |
| <b>Duration of the activity:</b> | 1 hour   |
| <b>Main objective:</b>           | To present Erasmus+ project and activities made in first mobility to Romania |
| <b>Location:</b>                 | <b>School hall</b>   |
| <b>Pedagogical methods used:</b> | Power point presentations, singing a project song                            |
| <b>Necessary materials:</b>      | <b>multimedia, computer, microphones</b>                                     |





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## Detailed content of the activity:



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Non-formal methods of teaching

- Step 1:** Introduction. Presenting Erasmus+ project “Ecosystem River-approached by observation and experience”.
- Step 2:** Students make presentation about the River Sventoji.
- Step 3:** Students tell their impressions after the mobility to Romania, Deva, show photos.
- Step 4:** Learn to sing project song “Let’s keep together my friend”.

**Outcome:** The students heard a lot of information about the project, gained some knowledge about ecosystem of the river Šventoji. They learned a project song. Project participants shared their impressions with other students.

### Feedback participants:

The students were interested in participating in this project, gave a lot of questions to those who visited Romania. They asked about families, food, traditions and activities during the visit and how could they join the project team.

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