



Ecosystem river - approached by observation and experience

Writing Christmas cards to project partners

- good practice example of non-formal methods of teaching -



ERASMUS +. KA2 Strategic Partnership for School Education
Project number



Non-formal methods of teaching



Organisation: Anyksciai Antanas Baranauskas basic school
Country: Lithuania

Target group:	6-7 th Graders
Number of participants:	30 students, 2 teachers
Type of activity:	Making and writing Christmas cards
Duration of the activity:	3 hours
Main objective:	To make, write and send Christmas greeting to project partners in Germany, Romania and Croatia
Location:	Art and English classrooms
Pedagogical methods used:	Individual and group work.
Necessary materials:	color paper, paints, pens and pencils, glue, scissors



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Detailed content of the activity:



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- Step 1:** During art lessons students make Christmas cards.
Step 2: Students write Christmas greetings in English class.
Step 3: Reading Christmas greeting which we got from German and Croatian students.
Step 4: Going to the post office and sending cards to Germany, Croatia and Romania.

Outcome: The students heard a lot of information about the project, gained some knowledge about ecosystem of the river Šventoji. They learned a project song. Project participants shared their impressions with other students.

Feedback participants:

The students enjoyed creating and writing cards. They were very happy to get and read Christmas cards from foreign friends. It could become a nice tradition in future.